

DISCIPLINE GUIDE

Grades TK - 6

2023-2024

INTRODUCTION

What is the Discipline Guide?

The Discipline Guide is that: a guide. This sequential discipline guide is considered a guide and each administrator must use his/her judgment for each student, incident, and/or circumstance, for the current school year.

Who uses the Discipline Guide?

Administrators should collaborate with district and school level peers to determine the best intervention and consequence to actions committed by a student at their site.

When was it created and who created it?

The Discipline Guide was written in the spring 2018 by Elementary Administrators, who created, edited and revised the Discipline Guide Grades K-6 were:

Ramiro Barron, Director of Student Attendance & Welfare

Lynn Benevides, Principal of Browns Valley Elementary School

Cicely Rodda, Principal of Padan Elementary School

Traci White, Assistant Principal of Browns Valley Elementary School

Jennifer Austin, Principal of Hemlock/ACE Elementary School

Jose Bermudez, Principal of Fairmont Charter Elementary School

Alicia Blacknell, Assistant Principal of Fairmont Charter Elementary School

Ken Ratti, Principal Orchard Elementary

LaTonya Cruthird, Assistant Principal of Cooper Elementary School

Derek Wickliff, Principal of Alamo Elementary School

Toni Henry, Assistant Principal of Sierra Vista K-8 School

Why was it created?

The Committee incorporated Multi-Tiered Systems of Support to help change the student behavior while keeping in mind the safety of their campus. There may be extenuating circumstances to a situation where the Intervention/Consequence sequence does not fit the actions of the student. In such a case or at any time the school administrator feels the case needs discussion, they should contact the Student Attendance and Welfare Department for guidance.

SECTION 1: DEFINITIONS AND CLARIFICATIONS

Education Code 48900 (Discretionary)

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

Education Code 48900(v)

For a pupil subject to discipline under this section, the superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in **Section 48900.5**

Education Code 48900(w)

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities. (*Amend. Stats. 2012, Ch. 425*)

Education Code 48900.5 - Suspension by Principal: First Offense

48900.5 (a) Suspension, including supervised suspension as described in **Section 48911.1**, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to **Section 49069**. However, a pupil, including an individual with exceptional needs, as defined in **Section 56026**, may be suspended, subject to **Section 1415 of Title 20 of the United States Code**, for any of the reasons enumerated in **Section 48900** upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of **Section 48900** or that the pupil's presence causes a danger to persons.

- (b) Other means of correction include, but are not limited to, the following:
 - (1) A conference between school personnel, the pupil's parent or guardian, and the pupil.
 - (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
 - (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
 - (4) Referral for a comprehensive psychosocial or psycho-educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)). (5) Enrollment in a program for teaching prosocial behavior or anger management.
 - (6) Participation in a restorative justice program.
 - (7) A positive behavior support approach with tiered interventions that occur during the school day on campus. (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
 - (9) Any of the alternatives described in **Section 48900.6**.

Education Code 48900.6 - Disciplinary Action: Community Service

As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to **Section 48915**. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

Education Code 48915 (c) - Mandatory

The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds. See **Section 3: Mandatory Ed Code Violations.**

Education Code 48915 (d) – Placement following expulsion of mandatory

The governing board of a school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall

refer that pupil to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

Education Code 48915(g) - "knife"

As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

Education Code 48915 (h) - "explosive"

As used in this section, the	As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code .						
Administrator Recommendation of Expulsion Matrix This Matrix is a tool to help administrators decide when expulsion is deemed mandatory, expected, or at the administrator's discretion.							
Source: https://www.cde.ca.gov/ls/ss/su	Source: https://www.cde.ca.gov/ls/ss/se/expulsionrecomm.asp						
Must Recommend Expulsion (Mandatory)	Shall Recommend Expulsion Unless Particular Circumstances Render Inappropriate (Expulsion Expected)	May Recommend Expulsion (Discretionary)					

Education Code (EC) 48915(c)

Act **must** be committed at school or school activity.

- 1. Firearm
- (a) Possessing firearm when a district employee verified firearm possession and when student did not have prior written permission from a certificated employee which is concurred with by the principal or designee.
- (b) Selling or otherwise furnishing a firearm.
- 2. Brandishing a knife at another person.
- 3. Unlawfully selling a controlled substance listed in *Health and* **Safety Code Section 11053** et. seq.
- 4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of *EC*48900 or committing sexual battery as defined in subdivision (n) of 48900.
- 5. Possession of an explosive.

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Act must be committed at school or school activity.

Education Code Section 48915 (a) states that an administrator shall recommend expulsion for the following violations [except for subsections (c) and (e)] unless the administrator finds that expulsion is inappropriate due to a particular circumstance.

- 1. Causing serious physical injury to another person, except in self-defense. *EC* Section 48915 (a)(1).
- 2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. *EC* Section 48915 (a)(2).
- 3. Possession and/or use of any substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the *Health and Safety Code*, except for the first offense for possession of not more than one avoirdupois ounce of marijuana other than concentrated cannabis.
- 4. Robbery or extortion. EC Section 48915 (a)(4).
- 5. Assault or battery, or threat of, on a school employee.

The recommendation for expulsion shall be based on one or both of the following:

- Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)].

Acts committed at school or school activity or on the way to and from school or school activity. Education Code 48900

- a. Inflicted physical injury[†]
- b. Possessed dangerous objects
- c. Possessed drugs or alcohol (policy determines which offense)
- d. Sold look alike substance representing drugs or alcohol
- e. Committed robbery/extortion
- f. Caused damage to property[‡]
- g. Committed theft
- h. Used tobacco (policy determines which offense)
- i. Committed obscenity/profanity/vulgarity
- j. Possessed or sold drug paraphernalia
- k. Disrupted or defied school staff
- I. Received stolen property
- m. Possessed an imitation firearm
- n. Committed sexual harassment
- o. Harassed, threatened or intimidated a student witness
- p. Sold prescription drug Soma
- q. Committed hazing
- r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

The recommendation for expulsion shall be based on one or both of the following:

- 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others [see Section 48915 (b)].
- † Section 48900 (s) (Statutes of 2001) states a pupil who aids or abets in infliction of physical injury to another, as defined in *Penal Code* 31, may suffer suspension, but not expulsion. However, if a student is adjudged by a court to have caused, attempted to cause, or threatened personal injury, the student may be expelled.
- \$ Section 48900 (t) "school property" includes, but is not limited to, electronic files and databases.

Last Reviewed: July 18th, 2019								

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48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury to another person • Pre-fight behavior Fighting – mutual combat, student vs. student	Must contact the parent/guardian AND May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May hold return meeting with student and parent May refer to campus/community services	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardia n AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May implement Check-in / Check-out for data collection Home Visit with SRO or Admin Designee May hold return meeting with student and parent Notify SRO, if appropriate	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-out for data collection	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-4 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

Special Education/504 Students: Confer with Case Manager for additional information/supports.

Willfully used force or violence upon the person of another, except in self-defense • Battery on student • Aiming or pointing a laser scope at another person in a threatening manner, with the specific intent to cause a reasonable apprehension or fear of bodily harm • Directing the beam of a laser pointer directly or indirectly into the eyes of another person or into a moving vehicle with the intent to harass or annoy • Spitting at or on a person	Must contact the parent/guardian AND May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee (Contact SAW Office Prior to Visit) May hold return meeting with student and parent May implement Check-in / Check-out for data collection	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-4 days May tilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

48900(b)	Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. • Any knife, razor blade, locking blade knife, switchblade or gravity knife, dirks or daggers, razor or unguarded blade, ice pick • Any firearm, paint gun, pellet gun, BB gun, air	Must contact the parent/guardian AND May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1 *If the student brandished (not threatened to) or possessed, sold or furnished a firearm (gun), please refer to EC 48915(c) (1) and EC 48915 (c)(2) Contact Director of Student Attendance and Welfare (If considering recommending expulsion)	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional May implement a daily check in with School Officials Notify police, if appropriate May hold return meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2 *If the student brandished (not threatened to) or possessed, sold or furnished a firearm (gun), please refer to EC 48915(c) (1) and EC 48915 (c)(2) Contact Director of Student Attendance and Welfare (If considering	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee (contact SAW Office prior to Visit) May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3) *If the student brandished (not threatened to) or possessed, sold or furnished a firearm (gun),
	or unguarded blade, ice pick • Any firearm,		and Welfare (If considering recommending	appropriate May hold return meeting with	of Student Attendance and Welfare (If		brandished (not threatened to) or possessed, sold or furnished

• Explosive, fireworks, firecrackers, any projectile containing explosive or incendiary material-bomb, grenade, explosive missile, rocket propelled projectile			Attendance and Welfare (If considering recommending expulsion)
explosive or incendiary			

48900(c)	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. • Alcohol • Marijuana • Prescription drugs • Illegal drugs	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional May implement a daily check in with School Officials Notify police, if appropriate May hold return meeting with student and parent Expulsion can be used in serious cases at the discretion of the site	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) May implement a daily check in with School Officials Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3) Expulsion can be used in serious cases at the discretion of the site administration and intervention for current school year has taken place.

		administration and intervention for current school year has taken place.		

48900(d)	Unlawfully	Must contact the	Must contact the	Must contact	Must contact the	Must contact the	Must contact the
	offered,	parent/guardian	parent/guardian	the	parent/guardian	parent/guardian	parent/guardian
	arranged, or			parent/guardi			
	negotiated to sell	AND	AND	an	AND	AND	AND
	any controlled						
	substance listed in	May refer to	May assign	AND	May lose	May hold a Student	May serve a
	Chapter 2	campus/community	community service		recess/privilege	Study Team meeting	detention
	(commencing	services		May refer to			
	with Section		May lose	campus/commu	May serve a	May hold an	May use in
	11053) of	May hold an	recess/privilege	nity services	detention	informal/formal	house
	Division 10 of the	informal/formal				conference (review	suspension 3-4
	Health and Safety	conference	May serve a detention	May hold a	May use in house	MTSS, school	days
	Code, an alcoholic			Student Study	suspension 2-3 days	expectations)	
	beverage, or an	May refer student	May use in house	Team			May suspend
	intoxicant of any	to counseling or	suspension 1-2 days		May suspend 2-3	May refer student to	3-5 days
	kind, and either	health		May hold an	days	counseling or health	
	sold, delivered, or	professional	May suspend 1-2 days	informal/formal		professional	May utilize no
	otherwise			conference	May issue		contact contract
	furnished to any		May issue behavior		behavior letter	May create Behavior	
	person		letter #1	May refer	#2	Intervention Plan	May find
	another liquid,			student		(Must have an SST)	alternate
	substance, or	Must notify police		tocounseling or	Expulsion can be		setting for
	material and	within 1 school day		health	used in serious	Home Visit with	non-instructional
	represented the	(EC 48902)		professional	cases at the	SRO or Admin	time
	liquid, substance,			p. 5. 555. 5. 15.	discretion of the	Designee	
	or material as a			May	site		May refer to
	controlled			implement a	administration	May hold return	SARB (Must
	substance,			daily check in	and	meeting with student	have
	alcoholic			with School	intervention for	and parent	behavior letters
	beverage, or			Officials	current school		#1-3)
	intoxicant.			Officials	year has taken		"1 3/
	• Alcohol				place.	Must notify police	
				May hold return	p.a.c.	within 1 school day (EC	Expulsion can be
	Marijuana Dragovintion			meeting with		48902)	used in serious
	Prescription			student and parent		•	cases at the
	drugs			Student and parent			discretion of the
	Illegal drugs						site
	• Placebos			Must notify			administration
				police within 1			and
				school			intervention
				day (EC 48902)			for current
				uay (LC 40302)			school year
							has taken
							place.
							pidce.
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48900(e)	Committed or attempted to commit robbery or extortion • Use of force or intimidation	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional Petty theft is \$900 or less. All felonies, theft over \$900, property crimes and crimes against persons should be reported to SRO.	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional May hold return meeting with student and parent Petty theft is \$900 or less. All felonies, theft over \$900, property crimes and crimes against persons should be reported to SRO.	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent Petty theft is \$900 or less. All felonies, theft over \$900, property crimes and crimes against persons should be reported to SRO.	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

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48900(f)	Caused or attempted to cause damage to school or private property • Arson • Tagging • Graffiti • Keying • Etching • Vandalism of any type	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional May hold return meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3) Notify SRO, if appropriate

48900(g)	Stole or attempted to steal school property or private property	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2 Notify SRO, if appropriate	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional
				May hold return meeting with student and parent		SRO or Admin Designee May hold return meeting with student and parent	May refer to SARB (Must have behavior letters #1-3) Notify SRO, if appropriate

48900(h)	Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional May implement a daily check in with School Officials May hold return meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3) Notify SRO, if appropriate

48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity.	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold an informal/formal conference May implement Check in-Check out May hold meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

48900(j)	Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia • Drug pipe • Rolling papers • Scale • Bong	Must contact the parent/guardian AND May refer to campus/community services May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold an informal/formal conference May implement Check in-Check out May hold meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)
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48900(k)	Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.	Must contact the parent/guardian AND May refer to campus/community services May refer student to counseling or health professional May hold an informal/formal conference (review MTSS, school expectations)	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold an informal/formal conference (review MTSS, school expectations) May implement Check in-Check out May hold meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

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48900(m)	Possessed an imitation firearm that is "non-firing." As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.	Must contact the parent/guardian AND May hold an informal/formal conference Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold an informal/formal conference May refer student tocounseling or health professional May implement a daily check in with School Officials Notify SRO, if appropriate May hold return meeting with student and parent	Must contact the parent/guardian AND May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

48900(n)	Committed or	Must contact the	Must contact the	Must contact	Must contact the	Must contact the	Must contact the
Sexual	attempted to	parent/guardian	parent/guardian	the	parent/guardian	parent/guardian	parent/guardian
Assault Battery	commit a sexual assault as defined	AND	AND	parent/guardi an	AND	AND	AND
Sexual	in Section	AND	AND	all	AND	AND	AND
Gratifica	261, 266c, 286,	May hold a conflict	May assign	AND	May lose	May hold a Student	May serve a
tio n,	288, 288a, or	resolution	community service		recess/privilege	Study Team meeting	detention
Arousal	289 of the Penal			May refer to			
or Abuse	Code or	May hold an informal/formal	May lose	campus/commu	May serve a detention	May hold a conflict resolution	May use in house
	committed a sexual battery as	conference (review	recess/privilege	nity services	detention	resolution	suspension 3-4
	defined in Section	MTSS, school	May serve a detention	May hold a	May use in house	May hold an	days
	243.4 of the Penal	expectations)	,	Student Study	suspension 2-3 days	informal/formal	
	Code.		May use in house	Team		conference (review	May suspend
	The site	May hold return meeting with	suspension 1-2 days		May suspend 2-3 days	MTSS, school	3-5 days
	administrator shall review the	student and	May suspend 1-2 days	May hold an informal	uays	expectations)	May utilize no
	facts to	parent	iviay saspena 1 2 days	conference	May issue	May refer student to	contact contract
	determine if the	·	May issue behavior	000.0.00	behavior letter	counseling or health	
	action(s) were for	May refer to	letter #1	May refer	#2	professional	May find
	the purpose of	campus/community services		student 		Mary avente Deberrier	alternate
	sexual	Sel vices		tocounseling or health		May create Behavior Intervention Plan	setting for non-instructional
	gratification, arousal or abuse.	Notify SRO, if		professional		(Must have an SST)	time
	If not, then the	appropriate		,		,	
	administrator			Notify SRO, if		Home Visit with	May refer to
	may suspend			appropriate		SRO or Admin	SARB (Must
	under					Designee	have behavior letters
	guidelines of 48900.2, 48900.4					May hold return	#1-3)
	or 48900(r).					meeting with student	0,
	If sexual					and parent	
	gratification was					NA toron la orona t	
	the intent, then					May implement Check-in / Check-out	
	the administrator					for data	
	must suspend under					collection	
	48915(c)(4).						
	''					Notify SRO, if appropriate	

48900(o)	Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.	Must contact the parent/guardian AND May hold an informal/formal conference May hold return meeting with student and parent May refer to campus/community services	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold an informal/formal conference May refer student tocounseling or health professional	May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2 May utilize no contact contract	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract
				appropriate		Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-in / Check-out for data collection Notify SRO, if appropriate	time May refer to SARB (Must have behavior letters #1-3)

48900(p)	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.	Must contact the parent/guardian AND May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May hold return meeting with student and parent May refer to campus/community services Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional Notify SRO, if appropriate	May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-in / Check-out for data collection	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)
						for data	

48900(q)	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.	Must contact the parent/guardian AND May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May hold return meeting with student and parent May refer to campus/community services	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May issue behavior letter #1	Must contact the parent/guardia n AND May refer to campus/commu nit y services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional	May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-in / Check-out for data collection	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

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day of the standard from the creation and originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, or other wireless communication, as specified. ### day of the communication, as specified. ### day of the creation and originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, or other wireless communication, as specified. ### day lose recess/privilege parent/guardian ### AND ### A

48900(r) – Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- (i) A message, text, sound, or image.
- (ii) A post on a social network Internet Web site including, but not limited to:
- (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1). (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed that the pupil was or is the pupil who was impersonated.
- (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

For purposes of pupil suspension or recommendation for expulsion from a school, define "electronic act" as the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, as specified.

48900(t)	A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).	Must contact the parent/guardian AND May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May hold return meeting with student and parent May refer to campus/community services Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May utilize no contact contract May issue behavior letter #1	Must contact the parent/guardi an AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional Notify SRO, if appropriate	May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-out for data collection Notify SRO, if appropriate	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

49000 3	A delitions of	Must contact the	Must contact the	Must so start	May loss	Must contact the
48900.2	Additional grounds for	Must contact the parent/guardian	Must contact the parent/guardian	Must contact the	May lose recess/privilege	Must contact the parent/guardian
	suspension or	parent/guardian	parent/guardian	parent/guardi	recess/privilege	parentyguardian
	expulsion:	AND	AND	an	May serve a	AND
	sexual				detention	
	harassment: In	May hold a conflict	May assign	AND		May hold a Student
	addition to the	resolution	community service		May use in house	Study Team meeting
	reasons specified			May refer to	suspension 2-3 days	
	Section 48900, a	May hold an	May lose	campus/commu		May hold a conflict
	pupil may be	informal/formal	recess/privilege	nity services	May suspend 2-3	resolution
	suspended from school or	conference (review MTSS, school	May same a datantian	Name hald a	days	May hold an
	recommended for	expectations)	May serve a detention	May hold a Student Study	May issue	informal/formal
	expulsion if the	expectations	May use in house	Team	behavior letter	conference (review
	pupil has	May hold return	suspension 1-2 days	icani	#2	MTSS, school
	committed	meeting with	, , , , , , , , , , , , , , , , , , , ,	May hold an		expectations)
	sexual harassment	student and	May suspend 1-2 days	informal/formal		
	as defined in	parent		conference		May refer student to
	Section		May utilize no			counseling or health
	212.5.	May refer to	contact contract	May refer		professional
		campus/community services	May issue behavior	student		May create Behavior
		Sel vices	letter #1	tocounseling or health		Intervention Plan
		Notify SRO, if	ictici #1	professional		(Must have an SST)
		appropriate		professional		,
				Notify SRO, if		Home Visit with
				appropriate		SRO or Admin
						Designee
						May hold return
						meeting with student
						and parent
						May implement
						Check-in / Check-out
						for data
						collection
						Notify CDO if appropriate
						Notify SRO, if appropriate
	•			-		<u> </u>

48900.3	Hate Violence In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.	Must contact the parent/guardian AND May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May hold return meeting with student and parent May refer to campus/community services Notify SRO, if appropriate	Must contact the parent/guardian AND May assign community service May lose recess/privilege May serve a detention May use in house suspension 1-2 days May suspend 1-2 days May utilize no contact contract May issue behavior letter #1	Must contact the parent/guardia n AND May refer to campus/commu nity services May hold a Student Study Team May hold an informal/formal conference May refer student tocounseling or health professional Notify SRO, if appropriate	May lose recess/privilege May serve a detention May use in house suspension 2-3 days May suspend 2-3 days May issue behavior letter #2	Must contact the parent/guardian AND May hold a Student Study Team meeting May hold a conflict resolution May hold an informal/formal conference (review MTSS, school expectations) May refer student to counseling or health professional May create Behavior Intervention Plan (Must have an SST) Home Visit with SRO or Admin Designee May hold return meeting with student and parent May implement Check-in / Check-out for data collection Notify SRO, if appropriate	Must contact the parent/guardian AND May serve a detention May use in house suspension 3-4 days May suspend 3-5 days May utilize no contact contract May find alternate setting for non-instructional time May refer to SARB (Must have behavior letters #1-3)

classwork creating substantia disorder, a invading t rights of e school per or pupils l creating a intimidati hostile education environme	I nd ne ither sonnel by n ng or			

injury to	1			
	1			
another person,	1			
or property	1			
damage in	1			
excess of one	1			
thousand dollars	1			
(\$1,000), with the	1			
specific intent	1			
that the	1			
statement is to	1			
be taken as a	1			
threat, even if	1			
there is no				
intent of actually	1			
carrying it out,	1			
which, on its face	1			
and under the	1			
circumstances in	1			
which it is made, is				
so unequivocal,	1			
unconditional,	1			
immediate, and	1			
specific as to	1			
convey to the	1			
person	1			
threatened, a	1			
	1			
gravity of purpose and an	1			
immediate	1			
	1			
prospect of	1			
execution of the	1			
threat, and				
thereby				
causes that				
person reasonably				
to be in sustained				
fear for his or her				
own safety or for				
his or her				
immediate				
family's safety,				
or for the				
protection of				
school district				

property, or the personal property of the person threatened or his or her immediate family.			
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SECTION 3: MANDATORY EDUCATION CODE VIOLATIONS

The principal of	or superintendent of schools sha	Ill immediately suspend, pursuant t	to Section 48911, and shall recom	nmend expulsion of a pupil that he			
or she determ	or she determines has committed any of the following acts at school or at a school activity off school grounds.						

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48915(c)(1)	s Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension pursuant to subdivision, or expulsion pursuant to subdivision (e), may be imposed.	 Notify SRO or VPD Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional 	 Notify SRO or VPD Must contact the parent/guardian • Must suspend 5 days • Must contact Director of Student Attendance and Welfare • Must refer to an expulsion • Must contact Public Information Officer to support with Communication • May refer to campus/community services • May hold a Student Study Team • May hold an informal/formal conference • May refer student to counseling or health professional 	 Notify SRO or VPD Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication •May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD

48915(c)(2)	Brandishing a knife at another person. Brandish is defined as: 1. to wave or flourish (a weapon) in a triumphant, threatening, or ostentatious way. 2. a threatening or defiant flourish	Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD	 Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team •May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD 	Must contact the parent/guardian • Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication • May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD
48915(c)(3)	Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. • This is not intent to sell. Must have the buyer, seller, money and product • For intent see 48900(c)	Notify SRO or VPD Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional	Notify SRO or VPD Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team •May hold an informal/formal conference May refer student to counseling or health professional	Notify SRO or VPD Must contact the parent/guardian • Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication • May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional

48915(c)(4)	Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.	Must contact the parent/guardian • Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD	Must contact the parent/guardian • Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team • May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD	 Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication •May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD
48915(c)(5)	Possession of an explosive. As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.	Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD	Must contact the parent/guardian •Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication May refer to campus/community services May hold a Student Study Team •May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD	Must contact the parent/guardian • Must suspend 5 days Must contact Director of Student Attendance and Welfare Must refer to an expulsion Must contact Public Information Officer to support with Communication • May refer to campus/community services May hold a Student Study Team May hold an informal/formal conference May refer student to counseling or health professional Notify SRO or VPD

+ Teacher authority to remove students from classrooms LAWS EDC 48910. (a) A teacher may suspend any pupil from class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the designee of the principal for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision, as defined in policies and related regulations adopted by the governing board of the school district. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or a school psychologist may attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal (c) A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the principal or the designee of the principal for consideration of a suspension from the school.